

# FOURTH YEAR UNDER GRADUATE PROGRAM (NEP-2020)

Program: Bachelor of Science (2024-28)

## DISCIPLINE- MATHEMATICS

Session-2024- 25

DSC -01 to08		DSE-01to12		DGE-01&02	
Code	Title	Code	Title	Code	Title
MASC-01	Elementary Calculus	MASE-01	Advanced Calculus	MAGE-01	Elementary Calculus
MASC-02	Algebra	MASE-02	Mechanics	MAGE-02	Algebra
MASC-03	Differential Equations	MASE-03	Numerical Methods		
MASC-04	Abstract Algebra	MASE-04	Number Theory	SEC	
MASC-05	Real Analysis	MASE-05	Integral Transforms	MASEC-01	Introduction to Latex
MASC-06	Metric Spaces	MASE-06	Topology	MASEC-02	Python
MASC-07	Advanced Real Analysis	MASE-07	Complex Analysis - I		
MASC-08	Advanced Abstract Algebra	MASE-08	Discrete Mathematics	VAC	
		MASE-09	Measure Theory	MAVAC-01	Basic Mathematics and Logic
		MASE-10	General and Algebraic Topology		
		MASE-11	Complex Analysis - II		
		MASE-12	Graph Theory		

### Program Outcomes(PO):

**PO1:** Ability to develop scientific temper and acquire in-depth knowledge of algebra, calculus, real analysis, complex analysis, topology and several other branches of mathematics. This program helps learners in building a solid foundation for higher studies in mathematics.

**PO2:** Utilize mathematics to solve theoretical and applied problems by critical thinking, understanding, analysis and synthesis.

**PO3.** The skills and knowledge gained has intrinsic beauty, which also leads to proficiency in analytical reasoning. This can be utilized in modeling and solving real life problems.

**PO4.** Ability to apply mathematical tools in Physics, Economics, Optimization and other subjects it will also develop understanding the architecture of curves and surfaces in plane and spaces etc.

*(Dr. S. Dashpreet)*

*Dr. Anil Kumar*  
10/6/2024  
*(Dr. P. K. Sahu)*

*(F. R. Sahu)*

*Dr. Anandhara Shan*  
*Dr. Madhu Shrivastava*

**PO5.** This program will also enable the learners to join teaching profession in schools and this will help the students to enhance their employability for government jobs, jobs in banking insurance and investment sectors, data analyst jobs and jobs in various other public and private enterprises.

*Dr. Omkar Shivastava*  
Dr. Omkar Shivastava

*Dr. ...*

*Dr. ...*

*Dr. Madhu Shrivastava*  
Dr. Madhu Shrivastava

*Dr. S. Dashputra*  
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*Dr. P. K. Sahu*  
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*Dr. C. S. Patil*  
Dr. C. S. Patil

*Dr. S. Khan*  
Dr. S. Khan

*Dr. ...*

*Dr. Anil Kumar Sharma*  
Dr. Anil Kumar Sharma

**FOUR YEAR UNDER GRADUATE PROGRAM (2024-28)**  
**DEPARTMENT OF MATHEMATICS**  
**COURSE CURRICULUM**

**Part A: Introduction**

<b>Program: Bachelor in Science (Certificate/Diploma/Degree/Honors)</b>		<b>Semester - I</b>	<b>Session:2024-2025</b>
1	Course Code	<b>MASC-01</b>	
2	Course Title	<b>Elementary Calculus</b>	
3	Course Type	<b>DSC</b>	
4	Pre-requisite(if any)	Knowledge of basic Differential and Integral calculus	
5	Course Learning Outcome (CLO)	<p><b>This Course will enable the students to:</b></p> <ul style="list-style-type: none"> <li>➤ Know about ancient Indian Mathematicians and their contribution</li> <li>➤ Calculate the limit and examine the continuity and understand the geometrical interpretation of differentiability. Apply various tests to determine convergence.</li> <li>➤ Understand the consequences of various mean value theorems.</li> <li>➤ Understand concepts of Curvature and Asymptotes .</li> <li>➤ Draw curves in Cartesian and polar coordinate systems</li> <li>➤ Understand the elementary integration of transcendental function and understand applications of reduction formulae.</li> </ul>	
6	Credit Value	<b>4 C</b>	1Credit = 15 hours- Learning and observation
7	Total Marks	Maximum Marks : 100	Minimum Passing Marks:40

**Part B: Content of the Course**

**Total no of teaching – learning period =60 Periods (60 Hours)**

UNIT	Topics	No of Periods
<b>I</b>	<p><b>Contributions and Biography of Indian Mathematicians:</b>                      Bodhayan, Apasthamb, Katyayan, Mahaveeracharya, Brahmagupta and Bhaskarachaya in special context of Leelavati.</p> <p><b>Sequences, Continuity and Differentiability :</b>                      Notion of convergence of sequences and series of real numbers, Definition of limit and continuity of a real valued function; Differentiability and its geometrical interpretation. Elementary Differentiation.</p>	<b>15</b>
<b>II</b>	<p><b>Expansion of Functions:</b>                      Rolle's Theorem, Lagrange's mean value theorem, Cauchy's mean value theorem and their geometrical interpretations, Successive differentiation and Leibnitz theorem, Maclaurin's and Taylor's theorems for expansion of a function.</p>	<b>15</b>
<b>III</b>	<p><b>Curvature, Asymptotes , Curve Tracing:</b>                      Curvature; Asymptotes of general algebraic curves, Parallel asymptotes, Asymptotes parallel to axes; Symmetry, Concavity and convexity, Points of inflection, Tangents at origin, Multiple points, Position and nature of double points; Tracing of Cartesian, polar and parametric curves.</p>	<b>15</b>

*(Dr. S. Dashputra)*

*Dr. Omkar Kulkarni*

*(Signature)*

*Dr. Nachu Shinde*

*(Dr. P. K. Sahu)*

*Dr. S. Khan*

*(Signature)*

*(Signature)*

IV	<b>Integration:</b> Elementary integration, Integration of Transcendental function, Reduction formulae, Definite integral.	15
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### Part C - Learning Resource

#### Text Books, Reference Books, Other Resources

##### Text Books Recommended-

1. Howard Anton, I. Bivens & Stephan Davis (2016). Calculus (10th edition). Wiley India.
2. Gabriel Klambauer (1986). Aspects of Calculus. Springer-Verlag.
3. Wieslaw Krawcewicz & Bindhyachal Rai (2003). Calculus with Maple Labs. Narosa.
4. Gorakh Prasad (2016). Differential Calculus (19th edition). Pothishala Pvt. Ltd.

##### Reference Books Recommended-

5. George B. Thomas Jr., Joel Hass, Christopher Heil & Maurice D. Weir (2018). Thomas' Calculus (14th edition). Pearson Education.
6. Jerrold Marsden, Anthony J. Tromba & Alan Weinstein (2009). Basic Multivariable Calculus, Springer India Pvt. Limited.
7. James Stewart (2012). Multivariable Calculus (7th edition). Brooks/Cole. Cengage.
8. Monty J. Strauss, Gerald L. Bradley & Karl J. Smith (2011). Calculus (3rd edition). Pearson Education. Dorling Kindersley (India) Pvt. Ltd.

E-resources: <https://onlinecourses.nptel.ac.in>  
<https://epgp.inflibnet.aci.in>  
<https://swayam.gov.in>  
<https://www.mooc.org>

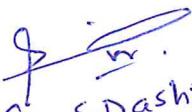
### Part D: Assessment and Evaluation

#### Suggested Continuous Evaluation Methods:

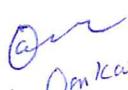
<b>Maximum Marks:</b>	<b>100 Marks</b>
<b>Continuous Internal Assessment (CIA):</b>	<b>30 Marks</b>
<b>End Semester Examination (ESE):</b>	<b>70 Marks</b>

<b>Continuous Internal Assessment (CIA)</b> (Conducted by course teacher)	Test /Quiz – 20+20 Marks Assignment/Seminar- 10 Marks	Better marks out of two test/quiz + obtained marks in Assignment shall be considered against 30 marks
<b>End Semester Examination (ESE)</b>	<b>Two Section-A&amp;B</b> Section-A: Q1.Objective- 10x1=10 marks Q2. Short answer type question-5x4=20marks Section-B: Descriptive answer type question, 1 out of 2 from each unit- 10x4= 40 Marks	

Name and signature of convener & members of CBOS-

  
Dr. S. Dashputra

  
(Dr. P. K. Sahu)

  
Dr. Omkar Lal Shrivastava


  
  
Dr. S. Khan

