



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	MAHANT SHRI RAMJANKI SHARAN DAS VAISHNAV GOVERNMENT SNATAK COLLEGE PIPARIYA DIST-KABIRDHAM (C.G.)
• Name of the Head of the institution	Dr. S. K. Shriwas
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09407614095
• Mobile No:	09407614095
• Registered e-mail	ngcpipariya@gmail.com
• Alternate e-mail	
• Address	Office of the principal, Mahant Shri Ramjanki sharan Das Vaishnav Government snatak College Pipariya dist Kabirdham (C.G.)
• City/Town	KAWARDHA
• State/UT	CHATTISGARH
• Pin Code	491995
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location	Rural												
• Financial Status	Grants-in aid												
• Name of the Affiliating University	Hemchand yadav Vishwavidyalaya Durg												
• Name of the IQAC Coordinator	Shri Satyendra chandravanshi												
• Phone No.	7999827712												
• Alternate phone No.	7999827712												
• Mobile	7999827712												
• IQAC e-mail address	ngcpipariya@gmail.com												
• Alternate e-mail address													
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gncpipariya.ac.in/admin/uploads/reports/AQAR_2020-213.pdf												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gncpipariya.ac.in/admin/uploads/reports/Academic_calendar_2021-22.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C</td> <td>1.94</td> <td>2022</td> <td>22/02/2022</td> <td>21/02/2027</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C	1.94	2022	22/02/2022	21/02/2027	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	C	1.94	2022	22/02/2022	21/02/2027								
6.Date of Establishment of IQAC	05/08/2016												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	General	State Government	2021-22	10094329
Institutional 1	Personal Development	Student	2021-22	1003194
Institutional 1	Development	Student	2021-22	351111
Institutional 1	Jan Bhagidari	Student	2021-22	1793056
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		2		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
1. 25 MBPS net connectivity have been purchased.				
2. Fire extinguisher purchased for Zoology, Botany and chemistry lab.				
3. Provide Photocopier machines For Library.				

4. Sanitary wending machine and incinerator have been Installed.

5. Updating of classroom with projector.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> New Books have been purchased to increase the number of availability of books for the library. 	more then 200 books have been arranged in the current academic year.
<ul style="list-style-type: none"> Broadband Connectivity 25 MBPS net connectivity has been established. 	25 MBPS connectivity installed.
<ul style="list-style-type: none"> Expert Lecture For faculty and students improvement expert lectures in Economics, Political Science, Mathematics, English, Hindi and Sociology have been organized. 	Held from time to time.
<ul style="list-style-type: none"> Short term Courses Short term Courses and Value added Courses like tally have been started to provide job opportunities. 	started value added course with 12 subjects.
<ul style="list-style-type: none"> Developed green campus with botanical plants. 	200 more plants plantation in the campus.
<ul style="list-style-type: none"> Established separate water purifier for girls and boys. 	2 water purifiers have been installed.
<ul style="list-style-type: none"> PGDCA and DCA course opened with 80 seats. 	PGSCA and DCA course has been started with 80 seats.
<ul style="list-style-type: none"> Established new computer lab for all students. 	New computer Lab has been started with 40 computers.
<ul style="list-style-type: none"> Construction of canteen for all teachers and students. 	Canteen has been started.
<ul style="list-style-type: none"> Cycle stand provide for all students. 	Cycle stand constructed for 100 cycle.
<ul style="list-style-type: none"> Updating of campus for dustless environment. 	Paving stones have been installed around the campus.

13. Whether the AQAR was placed before statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Nil	Nil
Name	Date of meeting(s)				
Nil	Nil				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021-22</td> <td>23/02/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2021-22	23/02/2022
Year	Date of Submission				
2021-22	23/02/2022				
15. Multidisciplinary / interdisciplinary					
16. Academic bank of credits (ABC):					
17. Skill development:					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):					
20. Distance education/online education:					

Extended Profile

1. Programme

1.1

110

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1247**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **399**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **456**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **15**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **15**

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	110
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1247
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	399
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	456
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	15
File Description	Documents
Data Template	View File

3.2	15
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	12
Total number of Classrooms and Seminar halls	
4.2	7439622
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	22
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute is a Government, affiliated College and so it follows the Curriculum designed by the Department of Higher Education. The College follows the academic calendar of events prescribed by the Department of Higher Education and specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation. Syllabus of each subject for the academic session is provided to the students. Teachers have to maintain a personal diary for effective academic planning, implementation and review of the curriculum. Theory and Practical classes are held according to the Time-Table which is prepared prior to the commencement of the academic year by a Time-Table Committee and is displayed on Notice Board & College website. Conventional classroom teaching is blended with reasonable use of ICT like YouTube assisted learning, power point presentations, websites, audio lectures, e-notes, are also being used by teachers, experiential learning, participative learning and problem-solving methods are also used for effective curriculum

delivery. Seminars, workshops, special lectures, group discussions and departmental quiz by students, . Extra classes are conducted for slow learners students are also motivated to refer to digital sources and internet apart from the prescribed text and reference books. Advance Learners are asked to use e-library resources along with other learning material. The college also provides departmental library and 25 Mbps internet connectivity with campus Wi-Fi facility.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College Follow Academic Calendar for Conducting teaching plan, Internal exam, Cultural activities and games etc. The academic calendar is prepared from starting of academic session. The Academic Calendar Prepared by the teacher's committee according to academic calendar of University and higher education department. The academic calendar is displayed on notice board for the reference of the Students and stakeholders, it carries appropriate Schedule regarding admission Process, teaching plan, unit test, Quarterly and Half early exam, curricular and co-curricular activities by different committee.

Every month organizes of teacher and different committee member for Reporting and discuss of Progression of academic activities. The teacher prepare own teaching plan and organize unit test after complete of unit. A special class organized for weak student according to performance in internal exam. Some indoor and outdoor activities organize by prepared committee time to time. Introduction programs are scheduled to provide an insight of higher education and also bridge the expectations in mindset of newly inducted students for the concerned programmed.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
<p>Details of participation of teachers in various bodies/activities provided as a response to the metric</p>	<p align="center">View File</p>
<p>Any additional information</p>	<p align="center">No File Uploaded</p>

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
<p>Any additional information</p>	<p align="center">No File Uploaded</p>
<p>Minutes of relevant Academic Council/ BOS meetings</p>	<p align="center">No File Uploaded</p>
<p>Institutional data in prescribed format (Data Template)</p>	<p align="center">View File</p>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

cross- cutting issues in our curriculum:-

- Environment related issues- B.A. I, B.Sc. I, b.Com. I, B.Sc. III (Botany), B.A.III
- Human Rights Related issues- B.A. III

Gender issues :-

- The women Development cell of the college organize lecture on gender related issue to dignity of Women in Society, Sexual harassment and women health
- Antiragging Committee has been constituted to handle the issues pertaining to ragging.

Human Values :-

- The College Celebration Human Rights Day for awareness in students.
- Student are made aware to culture human right, child labor by arranging seminars such areas which give them a chance to Interact with experts from different region.

Ethics : -

- The Institution take initiatives to organize programs related to ethical values.
- The Subjects such as foundation course are part of the Communications which enhance the moral and ethical values to Social responsible.

Environmental & Sustainability :-

- The student of the college particular in the different activities such as Swachhata Abhiyan, trees Plantation, Cleanliness drive etc.
- Environmental Studies is a Compulsory part of curriculum at first year in graduation level

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

536

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gncpipariya.ac.in/admin/uploads/reports/feedback_21-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

610

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

537

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As the students hail from different social-economic backgrounds, an integrated approach is followed to identify advanced and slow learners. Orientation/induction programs/zero classes for newcomers are conducted at the beginning of every session. Learning Level Identification Mechanism Student learning levels are assessed through Academic Aptitude Evaluation (AAE) on the basis of CCE Examination and are executed in three phases. Strategies for Student Engagement: As per NEP-2020, components of the educational philosophy adopted is a blend of knowledge, skills, values and attitudes for holistic development of the students irrespective of their pace of learning

Strategies adopted for slow learners: Many students from rural, semi urban areas are first-generation learners and it is a matter of pride that we are able to mentor them.

1. Extra classes / Remedial Coaching.
2. Special chamber Consultation hours.
3. Additional learning material. Peer Teaching.
4. Peer learning.
5. Re-iterating of conceptual knowledge.
6. Mentor-Mentee System.
7. Pairing of learners.
8. Special Lectures and Interactions.
9. Provided basic communication skills.
10. LMS and Google classrooms.
11. Problem solving consultation sessions.

Strategies for the advanced learners: Exemplary learners across departments are given additional learning support and suitable platform to kindle their brilliance through following measures.

Supplementing them with challenging assignments .

1. Encouraging them to create.

2. Aptitude/Innovation is ignited through giving them Seed Money.
3. Conduction of various extension lectures, workshops.
4. Promoting participation in Inter-institutional competitions.
5. Promoting for competitive examinations.
6. Disseminating information regarding scholarships.
7. Participating in Student exchange programmes.
8. Personality development and leadership training.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1247	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Imparting Student centric teaching methods through experiential, participative learning and problem-solving methods and is facilitated by blended learning.

Experiential learning:

- Audio-visual learning.
- Laboratory experiments in Science subjects.
- Virtual Laboratory and Simulation based exercises.
- Demonstration.
- Provide creating Video Clips.

Participatory Learning:

- Through Whatsapp groups study and discuss about subjects,
- Arrangement of Google classroom in weakly for discussion about study.
- ICT enabled facilities, Interactive Lectures and Innovative designed experiments.
- Reviews and panel discussions.
- Flipped/inverted classrooms and "Everyone Raise Your Hand" technique.
- Role enactments.
- Interaction with experts.
- Integrating sports activities and art forms.
- Community engagement through extension activities.

Problem Solving Methodologies:

- Design Thinking Approach.
- Mind Mapping.
- Program writing and execution, Coding challenges, Data Mining.
- Logical analysis, and discussion of evolving innovative ideas.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching and learning process in the institution has been redefined and realigned with the current trend of increased usage of digital, web and mobile based technologies. HSC has taken care of the integration of ICT in education to promote integrated student-centric learning. High speed wi-fi enabled campus. Well equipped with ICT facilities and faculties are well trained.. Computers, Printers, scanners, photocopiers, LCD projectors. During COVID-19, use of online mode on Google Meet, Zoom, Microsoft Teams and after the pandemic continued as blended or hybrid mode. Social media study groups. Virtual Labs. ICT tools like Google Forms, create quizzes, Google Docs, sheets& Slides. Use of Open access software. Three classrooms is well equified with LCD projector and screens. The college has installed wi-fi for the students inside the campus. Bradband Connection is very

useful for devices very speedly six computers in the library are connected with high speed internet connectivity which students and teachers use for teaching Learning materials. Photocopy Machine have also made available in the Library for the convenience of the students all staff is well familiar with all the latest ICT tools. From the internet, students use the e-material present in E-Pathshala, you-Tube to download and study online. A whatsapp group has been created by the faculty member in whom advanced vidios and study materials are provided various information.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

37

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At beginning of academic year exam calendar distribute to teacher in the first meeting. Every subject teacher organize unit test exam or oral test are schedule at with the end of unit. In the academic years five class test, one Quarterly exam and one half yearly exam schedule in the one academic session. After exams class teacher distributes answer copy to student for of examination the department also on student test performance and punctuality. After internal examination performance are evaluated in the meeting. The students who are having poor performance are given extra class conduct by the subject teacher and separately class test are conducted frequently to understand their progress in the topics. Half early exam is conducted before final exam as Half early exam. Topic wise question banks are discussed and model answer are kept in the library for their reference feedback on analysis of the result and discuss in meeting for improving the performance of the student.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination related grievances directly solved by the Grievance cell in short time. The tests are conducted internally subject wise for more than five times. Answer sheets of internal examination are delivered to and discuss with student and if there is any grievances with reference to evolution it is checked once again, unmarked questions it any are marked. Answer book of test exam delivered students for discussed with students. So that they are assured that no partially or favoritism has crept into evolution and they check their total score and impartial evolution of their answers as well.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students. The Programme Outcomes [POs], Programme Specific Outcomes [PSOs] and Course Outcomes [COs] endeavor to attain the graduation attributes. Teachers design lesson plans and methodology in order to achieve specific learning outcomes. The programme outcomes as derived from the well established set of Graduate Attributes, a set of individually assessable outcomebased components, which are mainly: Domain Knowledge Analyze Design Solutions for complex problems Team Work dynamics Communication Skills Innovative Thinking Project Management Environment and Sustainability Society and Ethics Lifelong Learning engagement POs and PSOs were formulated after elaborate interactions among the IQAC, HoDs and faculty members. The institution has clearly defined the learning outcomes of the Programs and Courses.

They are clearly specified and communicated:

- On the Institution website.
- Hard Copy in the departments.
- During IQAC meeting.
- During the Orientation Programme.
- Displayed on the notice boards.
- Discussion during departmental meetings.
- Day-1/2 interaction in bilingual mode with the students.
- Pen down vision in the teachers dairy.
- Discussion during Mentor - Mentee meeting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution follows a systematic framework in planning, implementing, and evaluating the OBE. The major components of Outcome-Based Education (OBE) are Course Outcome (CO), Program Outcome (PO), and Program Specific Outcome (PSO). The COs are

mapped with PSOs and POs. POs/PSOs and COs are balanced with an ideal mapping for effective teaching-learning with student-centric vision. Additionally, Question Papers for ESE are prepared and assessed. In the conventional or the direct system, the results of the university examinations are analyses course wise by the departments and then reported to vice principals and the principal. This also includes taking into account the rank holders at university level. The Continuous Assessment is the prime tools for evaluation of PO and CO attainment. Principal scrutinizes the results and interacts with the student community to take their feedback on gaps in CO and PO attainment. Experiential learning in the form of organizing events like seminars is also used to evaluate student's organizational and leadership skills which are a component of PO attainment. Student Feedback on Curriculum is obtained and the same is shared with the departments so that their feedback is discussed and relevant changes, if any, are made.

Components of Assessment:

Formative and Summative Assessment:

1. Theory: Internal Formative Assessment (CCE)-10 % weightage.

External Summative Assessment-90% weightage

2. Practical: Internal Formative Assessment-25% weightage.

The indirect PO attainment is obtained from the collected feedback from various stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

443

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSdbEmRN3qzqZA2HUkfr21TX1zUj-v1qU9tiswJt6TT7bSuGgA/viewform?pli=1>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various extra activities are conducted every year by the college for the awareness among the villages, in which the surrounding villagers are also, involved. Tree plantation is organized to make the villagers residing around the college aware for conservation of trees. People are motivated for plantation to create awareness about cleanliness through the student on Gandhi Jayanti and every month a cleanliness campaign is conducted in the college and surrounds villages. On the accession of intimation yoga day for healthy body, a yoga programme is organized on 21th in which rural youth and woman participate. In the Surrounding a campaign is run under SVEEP for voter awareness. The college students carried out the SVEEP plan of central governance to make students and villagers aware of voting. Blood donation camps are organized every year to motivate the youth to donate blood.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2490

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus area of the college spread on 4.07 Acres and built area of the college is 1953.62 Sq.mts. and following infrastructure available in the campus.

Classrooms: The college has 12 classrooms to conduct regular classes, examinations, remedial classes, meetings, sessions, various activities, trainings, etc.

E-Learning resources- ICT enabled classrooms with LCT Projectors, Smart-board, printer scanner and Xerox facilities.

Library: Library has collection of 7,600 books including course-books related to syllabi approved by University, and reference and general books.

Laboratories -The college has four laborateries such as Botany lab, Zoology lab, Chemistry lab Physics Lab and Laboratories are updated with advance equipments.

Computing Equipments: The college has 26 computers provided in all departments, staffroom, and in library connected with 25 mbps bandwidth for teaching and learning process.

Basic Academic Infrastrucure

S.N.

Type Name classroom

Total Number of Room

Built Area(IN Sq. fit)

1.

Class Room

11

5480

2.

Tutorial Room

2

260

3.

Chemistry Lab

1

580

4.

Botany

1

580

5.

Physical chemistry Lab

1

580

6.

Library

1

620

7.

Library Teaching Room

1

580

Additional facility

S.N.

Particular

number

Built-up Area

1.

Principal Office

1

420

2.

Office

1

400

3.

IQAC Room

1

280

4.

Teacher's Staff Room

1

280

5.

Boys Toilet

2

620

6.

Girls Toilet

2

620

7.

Seminar Hall

1

1360

8.

Examination Control Room

1

315

9.

Store Room

1

200

10.

Girls Common Room

1

220

11.

Indoor Games Area

1

580

13.

CCTV Servile Once Units

1

14.

Primary treatment room

1

15

Computer

9

16

Laptop

2

17

LCD Projector

2

18

Overhead Projector

1

19

Printer

5

20

Colour Printer

1

21

UPS

8

22

Scanner

1

23

Digital Camera

1

24

TV

1

25

Bio Attendance Machine

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is dedicated in holistic grooming of students. College has a huge play ground to hold sports activities so they can participate in college level sport competitions under the guidance of Sport Officer. It has a multipurpose indoor sport hall with adequate storage for furniture and sports items of equipment and also has multi-station machine such as Treadmill, Dumbbells, Bars Rods, and Plates etc. Meditation and yoga activities are conducted in open play ground. Special kits are distributed with essential materials and are procured. First aid facility, nutrition diet, protein substance, energy drink is provided during practice sessions and activities of matches.

Infrastructure for cultural activities: The big room is available for cultural activities such as plays, mimes, folk dance, one-act plays, street plays. Various cultural activities of college level, and district level are organized under Youth festival and Annual Gatherings of college to inculcate the cultural and traditional values amongst the students.

We have a Gymnasium it consist of the following equipment

1. Doumble bar
2. Racing cycle

List of Available Sports Facility:-

1. Badminton
2. Football
3. Handball
4. Vollyball
5. Cricket

6. Jewlin Throw

7. Discus Throw

8. Chess

9. Carrom

10. Kho-Kho

Cultural activities:- There is a room for cultural programs in the college, in which cultural programs are organized from time to time. Various types of cultural events like fancy dress, singing, Drama are held in the college every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7439622

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has a huge collection of about 7,000 books. There are reference books, general books and course books to help students with the current syllabus approved by the university.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

37889

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Each Department of the college has at least one computer with printer and internet facility. The faculties make use of computer for supplementing lectures with PowerPoint presentation, make use of websites related to their subject, and also use YouTube lectures.

Previously the speed was 25 MBPS with unlimited data per day. The College has 03 projectors installed in different rooms.7 printers and 04 photocopiers are also setup at places of prime requirements. The College also has 1 invertors installed for power backup. The College has also kept 2 Dongles for emergency use of internet. College is having Biometric attendance facility for the teachers and other staff members. The College has 2 Wi-Fi access points for students and teachers.

The institute has an computer lab with 26 computers was setup for the students. All in one Desktop 15 with i3 Core processor with 4GB Ram and 500 GB hard disc with windows10 were updated. The lab had 11 Acer desktop computers with i3 Core processor with 4GB Ram

and 500 GB hard disc with windows 8.

The college office is connected to Three computers with power backup, printer, and Wi-Fi facility. Advance software and Antivirus have been installed in each computer. Photocopy machine is also available for the students in the library. The college has own website where all the information is uploaded from time to time. Sixteen CCTV cameras have been installed in entrance, Porch and various classroom for the safety and academic monitoring of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7439622

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The mechanism for implementation-

The process of establishment system and maintenance of the college is done according to the rule of government. Under information technology, the arrangement of computers is done through the funds released by the government . After approval by the purchase committees of the college purchases are made following the purchase rules. There is an principal office fulfills the commitment expressed in the policy statement. There are Infrastructural Facilities, through which various committees are formed such as development committee -works on campus beautification and monitor all the activities. College has Infrastructural-Construction and Maintenance Committee to look after the construction works.

The College has 01 invertors, two water purifiers and water coolers.

There is a library facility. For the arrangement of books library committee is formed by the principal who deals with the purchase and maintenance of books. The process of purchase is done through quotation or tenders by the principal.

There is a sport complex to get practice and it has many sports equipment that are maintained. Laboratory equipment maintained with a stock register. The Institute has computers, internet connectivity, computer printers and LCD-projectors, Wi-Fi, LAN, and IT equipment. College has purchase committee for stock verification. Our aim is achieve optimum utilization of facilities and services for the benefit of stakeholders and receive constant functioning of physical, academic and support service facilities

with prevent misuse and misconduct of resources and services.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1103

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

773

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

504

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

504

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College provides a platform for the active participation of the students in the various academic and administrative bodies including other activities, which empower them in gaining leadership qualities, rules and regulations and execution skills.

Student representatives on various academic and administrative bodies;

(1) Janbhagidari Committee:- The Janbhagidari committee in the government college is formed for the development of the college ,which prepares the decision and framework for the development of the college, representing 4 students as member in this committee.

(2) IQAC cell:-IQAC has been constituted in order to maintain the quality of academic and administrative system of the college and necessary improvements, in which 3 students are enrolled as members.

(3) Antiragging and sexual harassment cell :- An Antiragging committee has been constituted for prevention grievances related matters in the college, in which some students have been included as member.

(4) Grievance cell:- Three students are enrolled as member in this committee.

(5) Admission process:- Help in admission process through help desk.

(6) Cultural activity committee- Three students are enrolled as member in this committee.

(7) Youth Festival- Five students are enrolled as member in this committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

41

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The work of tracing the alumni and bringing them under the roof of the college is being done by prof. All studentis working consistently not only for increasing the number of alumnis but also taking their support and help in strengthening their alma materin every aspect of life. The college has approximately 31 members and so far of the alumni association is concerned the nominal amount of fee Rupees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution
Vision:

- Our vision is Spread higher education in girls of rural area of Kabirdham.
- Fulfill the requirement and improvement in Skill.
- Effective Community.
- Knowledge for Values based education .

Mission :-

- Spread higher education in rural areas with minimum cast.
- Develop Skills for Improvement of Standard education.
- Increase education level in girls.
- To introduce in advance technical and practical education.
- Well education every person.
- Professionalism in education management and services.
- Empowering Quality education.

At the time of the establishment of the college, approx 160 students had taken admission, but within 10 years, 1247 students have taken admission for regular studies, in which 60% are girls. It is indicated that spreading of higher education in this area. The total fees of the college under Rs. 920 and for the girls are under Rs.800. Due to low fees, girls are being motivated for higher education. This enthusiasm of the girls is fulfilling the vision and mission of the college. Various committees have been constituted for quality education and strategy in which students and teachers have been included as members. The principal imparts timely instruction to the teacher during monthly meeting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has the mechanism of decentralization and effective participative management in institutional practices by delegating authority and operational autonomy to various functionaries.

In Academics Practices -

Curriculum Design and implementation.

- Preparation of academic calendar.
- Framing of Teaching Plan and posting it on LMS.
- Maintaining, Verification, Cross verification of teaching diary record.

In Examination and Evaluation Processes -

- Constitution of Departmental Committee.
- Constitution of Panel for paper setters and External Examiners.
- Approval and nomination of panel by the Principal.
- Moderation, Valuation, Scrutiny.
- Examination Result.

In Administrative Mechanism -

- Formation of advisory committee.
- Decision on maximum utilization of resources.
- The core Time-Table committee prepares general time table.
- Framing of different Policies.
- Purchasing procedure is strictly followed as per Govt. norms.
- Infrastructure - Decentralized and participative procedure is adopted wherein departments, Institute Management committee, Public Participation Committee takes part in decision making
- Infrastructure augmentation as per the requirement of

various department and as per the recommendation of the Institute management and approval by the Higher Authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute has robust Perspective/Strategic Plan up to 2024. This Strategic plan has set the following goals to be achieved during the plan period.

- To Introduction of value added course based on skill development.
- To introduction of PG programmes in various discipline.
- To provide quality education to weaker students (including SC, ST, OBC).
- To nurture advanced theoretical and practical scientific knowledge of the students and develop research aptitude in them.
- New IT Programme started during current years.
- To develop holistic personality of the students.
- Upgradation of computer lab with more number of computer.
- To enhance student abilities for entrepreneurship and placements.
- To promote social responsibility among the students.
- To involve students in eco-friendly activities.
- Up gradation of laboratory facilities.
- Construction of new Computer laboratories
- Procurement of advanced laboratory equipments Focus on research centric activities.
- Organization of seminars and workshops.
- Experiential learning.
- subject experts Augmentation of infrastructure of Examination Department.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution functions through a well-structured administrative set-up guided and supported by statutory bodies and non-statutory bodies. Active participation of teaching staff, non-teaching staff, and students lead to overall development of the institution.

Administrative setup:

1. Under the direct administrative control of the Commissioner, Department of Higher Education, C.G.

2. At the apex in the institution-level administrative setup, the role of the Principal is as an academic and administrative leader.

3. The college granted by state government, leads to independent decision making in case of Academics, Administration and Examination. Controller of Examination heads the Examination department.

4. Public Participation Committee or Janbhagidari Samiti.

5. The Quality initiatives and sustenance measures are monitored by IQAC.

6. This level is comprised of several committees and cells. Policies, Appointment, Service Rules & Procedures: Well-defined Quality Policies are framed Permanent faculty are appointed by the DHE, Govt. of C.G. as per UGC norms.

7. Guest Faculty/ Visiting Faculty for Self-financed courses under various programmes are invited by Secretary, Janabhagidari Samiti of the college. It is mandatory for all the employees of the institution to follow the Government Service Rules of C.G.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has many welfare schemes effectively running in accordance with norms of CG government and some of the welfare measures have been implemented by the management of the institution.

- Casual leave,
- medical leave,
- study leave,
- full paid maternity leave,
- paternity leave on request,
- Child Care leave, etc.
- Encashment of earned leave.
- Pension, Gratuity and all other Government welfare schemes.
- Mandatory Group Insurance Schemes (GIS).

- Loans or advances as per Govt. norms.
- Appointment on compassionate grounds.
- Faculty & Staff Development Programs are arranged.
- Duty leave
- Travel allowances facility to staff members as per Government rules.
- Special leave is granted to teachers.
- Financial Assistance for research based work.
- Minor Research Projects Lab Facility.
- Internet support and assistance.
- There is a Grievance Redressal cell and Internal Complaints Committee for Prevention of Sexual Harassment of Women at Work Place.
- Uniforms for class four employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

PBAS and CR forms are filled by the regular academic staff. This form contains the details of taken classes, administrative work, research work, workshop, and other work. The necessary tip marked in the form by the principal and sent to the commissioner. UGC

regulated career advancement scheme is not applicable for nonteaching staff Annual Performance Assessment Report (APAR) is maintained for every employee. According to responsibilities assigned, the Principal takes decision and gives instructions and suggestions to the respective employee and also gives instructions to Head clerk to supervise the duties allotted to these employees. This feedback is considered while preparing confidential report of respective employee. Their work is then categorized as excellent, very good, good, satisfactory, and poor on the basis of their performance.

Every year an academic audit is conducted by the higher education of C.G. For this, expert committee of the senior faculty is constituted to inspect the college. This team will assess the performance of each department. An exit meeting is also held in which the staff are intimated about their shortfalls/gap if any and advised to improve further.

Guest faculty performance is appraised through evaluation, assessment and judgments on the basis of their performance in their assigned duties and responsibilities in the area of academic co- curricular, Extra-curricular administrative affairs research work and social service. All teaching and non teaching staff's performance is also evaluated on the basis of feedback sought from the student.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution has a sound multi-tiered mechanism for financial internal and external audit process. Proper maintenance of accounts and records pertaining to it is maintained as per the Government of C.G. rules. The Institute uses Dual mode (Tally software as well as cash book) for maintaining the income & expenditure record.

Every year internal audit is conducted by the college through the

internal examination committee, on date 03/01/2018. The departmental audit was done from 2013 to 2018. The audit of the public participation item of the college has been done through C.A. till the current session. Audit work is done in February every year by the internal committee constituted by the college. Due to the audit of the govt. items of the college from the govt. level, a request has been sent for the post 2018 audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2495278

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilisation of funds: Income The sources of Income/ funds are: •

- Fees from students
- Government grant/aid: •
- Grants from RUSA •
- Income from rent of premises: •
- Alumni Contribution: •
- Janbhagidari Nidhi:
- Interest on saving bank accounts & Interest in term deposits.

Optimum utilization of financial resources:

- Following system is implemented by the institution for the optimal utilization of financial resources:
 - The College invites departmental budgets with their requirements and justifications and finalizes the annual budget.
- All the procurement procedures are followed strictly according to Govt. norms.
- The funds are utilized for:
 - Infrastructure and Maintenance of.
 - central library and its resources.
 - Sports amenities.
 - Furniture and stationery.
 - laboratory facilities.
 - Green campus and eco-friendly environment.
 - Renewable energy Academics.
 - ICT facilities.
 - Teaching aids/tool.
 - Examination and Evaluation procedures.
 - Software and internet facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality. Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives.

1. Facilitating Quality Enrichment Programme and trainings.
2. Facilitating Research, Development, Innovation & Incubation activities.
3. Promoting holistic development of the students.
4. Promoting participation in AISHE.

5. Taking Green and Sustainable initiatives.

6. Facilitating implementation of Sustainable Development Goals.

The quality improvement processes used are.

1. Organize continuous meeting and discuss about yearly proposed plan and required action.

2. Preparation and distribute academic calendar to the teacher in before starting the academic session.

3. Continuous monitoring of academic calendar activities and internal examination through meeting and suggestion them.

4. Continuous upgradation of facility in library and physical facility.

5. Mentoring the entire student through faculty member.

6. The decision of IQAC like CCTV camera in all classrooms for effectively and strictly monitoring student and teacher activities.

7. To intensity feedback collection analysis and review.

8. Continuously result analysis and monitoring progress of student

9. To strengthen student support system with government scholarship B.P.L.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews and monitors its teaching-learning process, structures & methodologies of operations and learning

outcomes at periodic intervals through IQAC set up as per norms and records the incremental improvement in various activities.

1. Academic review through periodical meetings:

- The IQAC holds regular meetings periodically with the Heads of the Departments under the Principal to review the progress of academic activities.
- IQAC monitors the integration of innovative teaching-learning pedagogical methods and focused on blended mode of teaching.
- An in-house designed LMS is being used.
- Clearly defined Programme outcomes, Programme specific outcomes and course outcomes.
- Special trainings to design lesson plans and use various and innovative pedagogies.
- Attainment of program outcomes and course outcomes are evaluated by the institution through Outcome Based Education.
- Components of Assessment: Both, the Formative and Summative Assessment methods with internal (10%) and external (90%) weightage components in Theory as well as Practicum has been considered.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year For maintaining a dignified and inclusive atmosphere for empowering female staff and students, policies such as a well defined Code of Conduct, Gender Sensitization and Women Empowerment Policy, Anti-Sexual Harassment Policy and its stringent implementation. Measures initiated for Sensitization and promotion of Gender Equity During the Orientation Programme.

1. Safety and Security Surveillance through CCTV cameras.

- Imparting self-defense skills.
- Women Empowerment programme.
- Counseling Grievance Redressal Committee.
- Women Empowerment Cell on the website.
- Discussing cross-cutting issues during curriculum delivery.
- Career related counseling of both genders.
- On-campus availability of Medical facility.

2. Common room and other infrastructure

- Separate washroom for girls with sanitary pad vending machines and incinerators.
- Awareness programmes are organized.
- Special days dedicated to women icons are celebrated.
- Women are also felicitated.
- POCSO Act sensitization programmes FACILITIES FOR WOMEN
- Empowering women with skills.

3. Others

- Promoting gender balance in various decision-making capacities.
- Developing a conducive environment to ensure equal opportunities.
- Raising awareness about women's role in socio-economic development.
- Creating awareness on women related issues.
- Organizing seminar/ workshops and special lectures.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gncpipariya.ac.in/admin/uploads/reports/7_1_1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has installed colour coded dustbins for degradable and non-degradable waste. The solid waste from Canteen (ICH) is disposed off. Single side printed papers are reused for reprinting/rough work. Official communications are made through official e-mails and other e-modes. Paper waste is finally disposed-off by tendering process. Incinerators exist for the

healthy disposable of Sanitary Napkins. Vermi composting beds have been created. Any old and broken furniture that can be made reusable is repaired. Those which are not fit are disposed off as scrap as per Govt. procedures. Water wasted from the Centralized RO system is used for flushing in the washrooms. Rain water from all the rooftops are harvested. The computers, printers, photocopiers, equipments etc. those could be repaired and upgraded are reused. The items which are not in a reusable form, can be disposed off as per norms. The degradable waste from the campus is converted into manure. Hazardous chemicals are stored securely.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 	B. Any 3 of the above

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institutional vision and mission focus its spotlight on evolving a socially responsible and value driven generation and envisages effective, accountable and inclusive institution at all levels." Students from diverse culture and community having different socio-economic background are admitted in the college. Code of conduct is mandatory. Regional Festivals are celebrated. Ek Bharat Shrestha Bharat activates. Annual Fest activities. Activities of Cultural Club.

PROMOTION OF REGIONAL, NATIONAL AND INTERNATIONAL LANGUAGES:- official communication is done through our national language Hindi. 14th September- Hindi Diwas is celebrated. Quiz organized. SOCIO-ECONOMIC INCLUSIVITY Social Values are promoted. Extension activities. Scholarships provided. Through adoption of various villages. OTHER DIVERSITIES Gender Equity & Women Esteem is celebrated. Days/week on Health Awareness are celebrated. Understanding of environmental diversity. . Civic Sense is inculcated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens: Driven by the institution's mission to nurture social responsibility and value-driven generation, diverse activities in the institution, focus on sensitisation of students, faculty, and staff on constitutional obligations. All the days of national and international importance like Republic day, Independence Day, Shaheed Diwas, Youth Day, Human Rights Day, UN Day, Constitutional Day, Voter's Day, and others are celebrated with whole enthusiasm. Every year Good Governance Day is celebrated. Swacchata Pakhwada for spreading awareness regarding sanitation. Kaumi Ekta week to promote love unity, peace and brotherhood. Creating legal rights awareness Constitution day is celebrated to promote constitutional values. Celebration of Rashtriya Ekta Diwas (National Unity Day Voters Day and SWEEP programme to educate, encourage and facilitate young voters. Participation in programmes like pulse polio drive, Beti bachao beti badao abhiyan, UNICEF's Youth as Champion's of Child Protection, POCSO act campaign. Traffic safety week is organized. Azaadi ka Amrit Mahotsav to commemorate 75th anniversary of independence is continuously celebrated with various activity to nurture the feeling of Patriotism. There is a code of conduct prepared for students and staff and everyone should abide by the conduct rules. various departments are actively involved in conducting activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators

A. All of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Mahant Shri Ramjanki Sharan Das Vaishnav Government Snatak College Pipariya is devoted to promote values and ethics amongst students and faculty to encourage the same, College

organizes National festivals as well as Anniversaries for the great Indian Personalities this include.

- World environment day(5th June)
- International Yoga day (21stJune)
- Independence day(15thAugust)
- 20 August: Sadbhavana Diwas
- Teachers day (5th Sept)
- 24 September: NSS Day
- 02 October: Gandhi Jayanti
- 01 November: Chhattisgarh Sthhapana Diwas
- 14th November: Children's Day
- 26th November: Constitution Day
- 1st December: World Aids Day
- 10 December: Human Rights Day
- 22 December: Mathematics Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Object - Environmental Awareness

To take initiative in creating Environmental awareness about importance of conservation and preservation of environment among students, staff, all stake holders of the college and community by setting our own example.

2. The Practice: Various awareness drives, brainstorming sessions, and cleanliness drive, Poster competition, plantation drive.

1. Use Of LED - Use of LED bulbs and tubes also reduces the usage of conventional energy.

2. Tree plantation :-Every year about 100 saplings are planted and maintained by our staff members and students.

3. Rainwater harvesting:- The Institution strives to make the campus a zero waste zone.

3. Evidence Of Success- The record of all these activities is maintained properly which include geo-tag photo etc.

Title Of The Practice- II - "Healthy Body Healthy Society"

2. Objective Of The Practice -To bring awareness regarding health amongst students and citizens.

3. The Context - To perform all the works efficiently, it is quite

essential to be physically fit and healthy. The efforts are being done to make people aware for health.

4. The Practice -Various activities viz-sports, yoga classes, awareness marathon, workshop etc. are being organized by the college in this regard.

5. Evidence Of Success- The record of all these activities is maintained properly which include geo-tag photo, report newspaper cutting etc.

6. Problems Encountered and Resources Required -

- Lack of interest in physical activities
- Inactive lifestyle.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College emphasizes on sports to participate the students in tournaments. Sports Officer gives scientific training to students. Students participate in Inter-College, District, University, State and National level sports activities. Sports persons are given admission in sports quota and given attendance to avoid academic loss due to participation at various levels. Special kits are distributed first-aid facility, nutritious diet is given.

College has a huge-spacious play ground to hold sports activities. There is a multipurpose indoor sports hall for indoor Badminton, basketball, Volleyball, Kabaddi, Kho-Kho with adequate furniture and sports equipments. Outdoor in college: Volleyball, Football, Hockey,

Cricket, Kabaddi, Kho-Kho, Athletics (400m Track with 8 Lanes)

Indoor Games: Basketball, Badminton, Volleyball, Table Tennis, Chess, Yoga Participation of students in Sports Competitions.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

- In addition to the traditional courses, value added and certificate courses have to be started.
- New course such as M.Sc. Chemistry, M.Sc. Botany, M.Com. and M.A. started from next academic session.
- Updated campus with green Environment.
- Clean and Dustless campus.
- Updated Library and laboratories with advanced instruments.
- Free coaching classes for all student conduct for competitive exams.
- Seminars, workshops and special lectures have to be arranged to enrich the knowledge of faculty and students.
- To make the students able to keep pace with the changing times the number of smart classes has to be increased.
- All classroom renovation to be completed .